



Course literature for LINN15 *Linguistics: Language in the Visual Modality - Gestures and Sign*, 7,5 hp

Approved by Section 1 at the Centre for Languages and Literature, on 30 November 2022.

Obligatory literature

- Bavelas, J., Gerwing, J., Sutton, C., & Prevost, D. (2008). Gesturing on the telephone: Independent effects of dialogue and visibility. *Journal of Memory and Language*, 58(2), 495–520. (25 pp.)
- Byrne, R. W., Cartmill, E., Genty, E., Graham, K. E., Hobaiter, C., & Tanner, J. (2017). Great ape gestures: intentional communication with a rich set of innate signals. *Animal Cognition*, 20(4), 755-769. (15 pp.) (Link provided by the teacher).
- Gullberg, M. (2022). Studying multimodal language processing. The integration of speech and gestures. In A. Godfroid & H. Hopp (Eds.), *The Routledge handbook of second language acquisition and psycholinguistics* (pp. 137-149). Routledge. (12 pp.) (Link provided by the teacher).
- Gullberg, M., de Bot, K., & Volterra, V. (2008). Gestures and some key issues in the study of language development. *Gesture*, 8(2), 149-179. (30 pp.)
- Kelly, S. D., Barr, D. J., Breckinridge Church, R., & Lynch, K. (1999). Offering a hand to pragmatic understanding: The role of speech and gesture in comprehension and memory. *Journal of Memory and Language*, 40(4), 577-592. (15 pp.)
- Kelly, S. D., McDevitt, T., & Esch, M. (2009). Brief training with co-speech gesture lends a hand to word learning in a foreign language. *Language and Cognitive Processes*, 24(2), 313 - 334. (21 pp.)

- Kendon, A. (1986). Some reasons for studying gesture. *Semiotica*, 62(1/2), 3-28. (25 pp.)
- Kendon, A. (2004). *Gesture. Visible action as utterance*. Cambridge: Cambridge University Press. Chapter 7, pp.108-126. (18 pp.)
- Kita, S., & Özyürek, A. (2003). What does cross-linguistic variation in semantic coordination of speech and gesture reveal?: Evidence for an interface representation of spatial thinking and speaking. *Journal of Memory and Language*, 48(1), 16-32. (16 pp.)
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- Novack, M. A., Wakefield, E. M., & Goldin-Meadow, S. (2016). What makes a movement a gesture? *Cognition*, 146, 339-348. (9 pp.) (Link provided by the teacher).
- De Ruiter, J. P. (2017). The asymmetric redundancy of gesture and speech. In R. Breckinridge Church, M. W. Alibali, & S. D. Kelly (Eds.), *Why gesture?: How the hands function in speaking, thinking and communicating* (pp. 59-75). John Benjamins. (16 pp.) (Link provided by the teacher).
- Sandler, W. & Lillo-Martin, D. (2002). Natural Sign Languages. In Aronoff, M. and J. Rees-Miller (eds), *The Handbook of Linguistics*. Blackwell Publishing. Blackwell Reference Online. 10 December 2010. (30 pp.)
- Senghas, A., Kita, S., & Özyürek, A. (2004). Children creating core properties of language: Evidence from an emerging sign language in Nicaragua. *Science*, 305(5691), 1779-1782. (3 pp.)
- Streeck, J. (2009). Forward-gesturing. *Discourse Processes*, 46(2), 161-179. (18 pp.)
- Willems, R. M., & Hagoort, P. (2007). Neural evidence for the interplay between language, gesture, and action: A review. *Brain and Language*, 101(3), 278-289. (11 pp.)

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- Cooperrider, K., Slotta, J., & Núñez, R. (2018). The preference for pointing with the hand is not universal. *Cognitive Science*, 42(4), 1375–1390. (15 pp.) (Link provided by the teacher).
- Debreslioska, S., & Gullberg, M. (2020). The semantic content of gestures varies with definiteness, information status and clause structure. *Journal of Pragmatics*, 168, 36-52. (16 pp.) (Link provided by the teacher).
- Fröhlich, M., Sievers, C., Townsend, S. W., Gruber, T., & van Schaik, C. P. (2019). Multimodal communication and language origins: integrating gestures and vocalizations. *Biological Reviews*, 94(5), 1809-1829. (20 pp.) (Link provided by the teacher).
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- Newport, E. L., & Meier, R. P. (1985). The acquisition of American Sign Language. In Dan I. Slobin (Ed.), *The Crosslinguistic Study of Language Acquisition*. Volume 1: The Data (pp. 881-938). Hillsdale, NJ: Erlbaum.

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