



**LUNDS**  
UNIVERSITET

**Literature list for  
ALSK13 General Linguistics: Level 3 - B. A. Course (*Allmän språkvetenskap: Kandidatkurs*), 30 credits**

*Approved by the board of Section 1 at the Centre for Languages and Literature, 9 June 2021.*

**Part 1: Introduction to Research Methods in Linguistics, 7,5 credits**

*Obligatory literature*

- Codex. Regler och riktlinjer för forskning. <https://codex.uu.se/nytt/>  
Litosseliti, L. (Ed.) (2018). *Research methods in linguistics*. (Second edition). London: Bloomsbury Publishing Plc. (by selection: ≈ 250 pp.)  
Paltridge, B. & Phakiti, A. (Eds.) (2015). *Research methods in applied linguistics: a practical resource*. London: Bloomsbury Academic. (Ch. 6, 15) (38 pp.)  
Rasinger, S.M. (2013). *Quantitative research in linguistics: an introduction*. (2. ed.) London: Bloomsbury. (Ch. 2, 3, 4) (80 pp.)

Appr. 150 pp. chosen by teacher and students, from reference literature or other corresponding literature.

Total: 518 pp.

*Reference literature*

- Bowern, C. (2015). *Linguistic fieldwork: a practical guide*. (2. ed.) Basingstoke: Palgrave Macmillan.  
Boyd, S. & Ericsson, S. (Eds.) (2015). *Sociolingvistik i praktiken*. (1. ed.) Lund: Studentlitteratur.  
Dörnyei, Z. & Taguchi, T. (2010). *Questionnaires in second language research [Elektronisk resurs] construction, administration, and processing*. (2. ed.) New York: Routledge.
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- Paltridge, B. & Phakiti, A. (Eds.) (2015). *Research methods in applied linguistics: a practical resource*. London: Bloomsbury Academic.
- Rasinger, S.M. (2013). *Quantitative research in linguistics: an introduction*. (2. ed.) London: Bloomsbury.
- Rose, H., McKinley, J. & Baffoe-Djan, J.B. (2020). *Data collection research methods in applied linguistics*. London: Bloomsbury Academic.
- Trost, J. & Hultåker, O. (2016). *Enkätboken*. (5. ed.) Lund: Studentlitteratur
- Wibeck, V. (2010). *Fokusgrupper: om fokuserade gruppintervjuer som undersökningsmetod*. (2. ed.) Lund: Studentlitteratur.

## **Part 2: Introduction to Psycholinguistics, 7,5 credits**

### *Obligatory literature*

- Carroll, D. W. (2008). *Psychology of Language*. Fifth edition. Brooks/Cole publishing Company. Pp 250–323 (73 p.)
- Graziano, M. & Gullberg, M. (2018). When speech stops, gesture stops: evidence from crosslinguistic and developmental comparisons. *Frontiers in Psychology*, 9. Frontiers. (17 p.)
- Graziano, M., Nicoladis, E., Marentette, P. (2020). How referential gestures align with speech: evidence from monolingual and bilingual speakers. *Language Learning*, 70 (1), 266-304. <https://doi.org/10.1111/lang.12376> (39p.)
- Hayes, J.R. & Flower, L.S. (1980). Identifying the organisation of the writing process. In L.W. Gregg and E.R. Steinberg (eds.) *Cognitive Processes in Writing*. Hillsdale, NJ: Lawrence Erlbaum Associates, pp. 3-30. (28 p.)
- Myhill, D. (2009). Becoming a designer: Trajectories of Linguistic Development. In Beard, R., Myhill, D., Riley, J. & Nystrand, M. (eds.) *The SAGE Handbook of Writing Development*. SAGE. pp. 402–414. (13 p.)
- Ortega, Lourdes (2009). *Understanding second language acquisition*. London: Routledge. Pp. 31-54 (23 p.)
- Steinhauer, K., White, E. J., & Drury, J. E. (2009). Temporal dynamics of late second language acquisition: Evidence from event-related brain potentials. *Second Language Research*, 25(1), 13-41.
- Warren, Paul. (2013). *Introducing Psycholinguistics*. Cambridge Introductions to Language and Linguistics. Cambridge: Cambridge University Press. (235 p.)
- Özyürek, A. (2018). The role of Gesture in Language Processing: Toward a unified account for production and comprehension. In Rueschemeyer, S-A and Gaskell, M-G. (eds) *The Oxford Handbook of Psycholinguistics*. (19 s).

Plus: A selection of articles (≈ 100 p.) for the final home assignment.

Total: 575 pp.

### *Reference literature*

- Clark, E.V. (2016). *Language in children*. London: Routledge.
- Rowland, C. (2016). *Understanding child language acquisition*. London: Routledge.

## **Part 3: Degree Project, 15 credits.**

Strömquist, S. (2019 or earlier). *Uppsatshandboken: Råd och regler för utformningen av examensarbeten och vetenskapliga uppsatser*. 7. ed. Uppsala: Hallgren & Fallgren. (142 pp.).