

## Satu Helena Manninen

Date of birth: 13 July, 1968

Citizenship: Finnish citizen

### 1. Education and degrees

- |   |      |
|---|------|
| <p><b>Professor in English language and linguistics (promoted)</b><br/>Lund University<br/>Board of expert referees: Professor Liliane Haegeman, Professor Merja Kytö and Professor Urpo Nikanne</p>  | 2012 |
| <p><b>”Docent” in general linguistics (promoted)</b><br/>Lund University<br/>Expert referee: Professor Fred Karlsson</p>  | 2005 |
| <p><b>Doctor of Philosophy (Ph.D) in theoretical linguistics</b><br/>University of Edinburgh<br/>Thesis supervisors: Dr. Caroline Heycock (lead) and Dr. Ronnie Cann<br/>Thesis title: <i>Manner Adverbials and the Structure of Finnish Sentences: A Minimalist Approach</i>. (272 pages)<br/>Thesis examiners: Professor Urpo Nikanne and Dr. Roberto Zamparelli.</p>   | 1999 |
| <p><b>Master of Arts (MA) in English Philology (main subject)</b><br/>University of Tampere<br/>Thesis (“pro gradu”) title: <i>The Positions of Adverbials in the Brown and the LOB Corpora</i>. (107 pages + appendix)<br/>The thesis was awarded grade Eximia cum laude approbatur.<br/>(Scale: Laudatur – Eximia cum laude approbatur – Magna cum laude approbatur – Cum laude approbatur – Non sine laude approbatur – Lubenter approbatur – Approbatur – Improbatur)</p> <p>Second-subject studies in journalism and mass communication; Nordic philology; social psychology; psychology</p> | 1993 |
| <p><b>Bachelor of Arts (BA) in English Philology (main subject)</b><br/>University of Tampere</p> <p>Second-subject studies in journalism and mass communication; Nordic philology; social psychology; psychology</p>   | 1992 |
| <p><b>High school diploma / school-leaving certificate</b><br/>Hämeenlinnan lyseon lukio, Hämeenlinna, Finland.<br/>Overall grade: Laudatur.<br/>(Scale: Laudatur – Magna cum laude approbatur – Cum laude approbatur – Lubenter approbatur – Approbatur – Improbatur)</p>  | 1988 |

## 2. Academic appointments (teaching and research)

<b>Professor in English language and linguistics</b> The English Unit / Centre for Languages and Literature, Lund University Permanent position, full time	2012 -- present
<b>Senior lecturer in English language and linguistics</b> The English Unit / Centre for Languages and Literature, Lund University Permanent position, full time	2004-2012
<b>Substitute senior lecturer in English language and linguistics</b> Department of English, Lund University Temporary position, full time	2000-2003
<b>Guest lecturer in Finnish</b> Department of Nordic languages, Lund University Temporary position, part time	Autumn 2003
<b>Guest lecturer in English</b> The English section at the School of International Migration and Ethnic Relations (IMER), Malmö University College Temporary position, part time	Spring 2002
<b>Researcher / The Academy of Finland.</b> The Department of Finnish and General Linguistics, University of Tampere. Full-time research grant for 7 months.	1-7/2000
<b>Teaching assistant in linguistics.</b> Department of Theoretical and Applied Linguistics, University of Edinburgh. Temporary position, part time	1996-1998
<b>Teacher in English Philology</b> The Open Summer University of Southern Ostrobothnia (Etelä-Pohjanmaan kesäyliopisto), Seinäjoki, Finland. Temporary position, part time for 2 summers	1997, 1996
<b>Teacher in English Philology</b> The Career Centre and Open University (Täydennyskoulutuskeskus) / University of Tampere. Temporary position, part time	1994-1995
<b>Assistant / Teacher in English Philology</b> Department of English, University of Tampere Temporary position, full time	1994-1995
<b>Project assistant in English linguistics</b> Department of English, University of Tampere (with Professor Juhani Rudanko) Temporary position, part time	1992-1993

Teaching profile is available in a separate pedagogical portfolio.

### 3. Research information and activities

#### 3.1. Fields of research; past and current research collaborations and joint initiatives

Ideophones in English, Finnish and Swedish. Research topics include the relation between form and meaning; the possible multicategoriality of ideophones and their overlap with other “ragbag” categories in grammar (esp. adverbs and interjections); the translation of ideophones across languages; and the multimodal nature of ideophones (esp. their uses in comics and cartoons).

The work is done in collaboration with FD Maria Wiktorsson from Malmö University. Some aspects have involved Eleni Seitanidi, a doctoral student at Lund University, as well as BA students at Lund University who have written their BA theses on topics within this field.

Theoretical linguistics, with particular reference to Finnish and other Finnic languages; and English. Past and current research topics include adverbials; prepositional and postpositional phrases; relative clauses; and argument structure and realization (esp. various passive and impersonal constructions).

This has long been my “main” research field. Large parts of the work are done by myself, but this field also involves collaboration with FD Fredrik Heinat and FD Eva Klingvall (esp. between 2008 and 2012). Other collaborations have involved Dr. Diane Nelson (University of Leeds), Katrin Hietam (University of Manchester) and Elsi Kaiser (University of Pennsylvania).

Pedagogical research on teaching academic writing to second language writers of English; the use of MOOCs in teaching and learning; the use of digital teaching and learning tools (esp. in the teaching of academic writing); and the value of teaching study planning to undergraduate students.

Research into university pedagogics was initiated in the early 2010s as a by-product of a course development project in academic writing, with FD Cecilia Wadsö Lecaros. The work has expanded and regularly involves initiatives between myself, FD Lene Nordrum, FD Ellen Turner and FD Cecilia Wadsö Lecaros. Some aspects of this research work also involve collaboration with several colleagues at the English Department at Bethlehem University.

#### 3.2. Research funding (after receiving the Ph.D degree; excluding pure travel grants)

<b>The Centre for Languages and Literature / Lund University</b> Funding to employ a research collaborator (medel för visstidsanställning som forskare hösten 2022). With FD Maria Wiktorsson, project title <i>Mumbo-jumbo and other gobbledygook. Ideophones in English, Swedish and Finnish.</i>	Autumn 2022
<b>The Joint Faculties of Humanities and Theology / Lund University and The Faculty of Culture and Society / Malmö University.</b> Funding for initiating research collaborations between staff at both universities ( <i>stimulansmedel för samverkansprojekt mellan LU och MAU</i> ). With FD Maria Wiktorsson, project title <i>Mumbo-jumbo and other gobbledygook. Ideophones in English, Swedish and Finnish.</i> 127.855 SEK	Autumn 2021
<b>The Centre for Languages and Literature / Lund University</b> Funding for initiating research collaborations across different research subjects at the Centre for Languages and Literature ( <i>stöd till flervetenskapliga teman för forskningsinitering</i> ). With FD Alexander Bareis (main applicant), Professor Lisa Holm and FD Mari Mossberg, project title <i>Stil i skönlitterär prosaöversättning.</i>	Autumn 2021

<b>The Joint Faculties of Humanities and Theology / Lund University</b> Research term / sabbatical ( <i>forskningsmedel för begränsade forskningsinsatser</i> )	Autumn 2011
<b>Erik Philip-Sörensen Foundation / Erik Philip-Sörensens stiftelse</b> <i>Passiv i engelska: värdet av korpusdata och experimentell data i språkvetenskaplig forskning.</i> With FD Fabian Beijer (Centre for Languages and Literature, Lund University). 275.000 SEK	2011
<b>The Crafoord Foundation / Crafoordska stiftelsen</b> <i>Passiv i engelska: när är objektet objektligt nog för att bli subjekt i en passiv?</i> With FD Eva Klingvall (Centre for Languages and Literature, Lund University). 449.000 SEK	2010-2011
<b>The Swedish Research Council / Vetenskapsrådet</b> Project leader for the project <i>Agenter som som försvinner: morfo-syntax, semantik och informationsstruktur hos passiva, mediala och opersonliga aktiva konstruktioner.</i> Project members: FD Fredrik Heinat (Department of Linguistics, Stockholm University) and FD Eva Klingvall (Centre for Languages and Literature, Lund University). 2.400.00 SEK	2009-2012
<b>The British Academy / Networks award</b> Joint project leader (with Dr Diane Nelson, University of Leeds) for the project <i>The syntax and semantics of the Finnic passive.</i> Project members: Elsi Kaiser, University of Pennsylvania, Virve Vihman, University of Edinburgh and Katrin Hiietam, University of Manchester	2002-2004
<b>The British Academy / Joint activities award</b> <i>Generative approaches to Finnic and Saami linguistics.</i> With Dr Diane Nelson, University of Leeds.	2000-2002
<b>The Academy of Finland / Finlands Akademi / Suomen akatemia</b> Personal full-time research grant for 7 months, placed at the Department of Finnish and general linguistics, University of Tampere.	2000

### 3.3. Funding for pedagogical development work and collaborations

<b>The Joint Faculties of Humanities and Theology / Lund University</b> Funding to run a pilot project on pedagogical mentoring and how it can help increase doctoral students' pedagogical competence (pedagogiskt projekt rörande doktoranders pedagogiska meritering). With Lene Nordrum, Ellen Turner, Cecilia Wadsö Lecaros and four participating doctoral students. 544 hours / 299.936 SEK	2023-2024
<b>Erasmus+ International Credit Mobility grant</b> Staff and student mobility grant enabling pedagogical collaboration and research with project members at partner university (English Department, Bethlehem University). With Lene Nordrum, Ellen Turner and Cecilia Wadsö Lecaros and the International Office at the Joint Faculties of Humanities and Theology, Lund University.	2020-2023

<b>The Joint Faculties of Humanities and Theology / Lund University</b>	2022-2023
Funding for a pilot project on BA thesis supervision and examination for doctoral students (pedagogiskt pilotprojekt rörande mentorskap inom handledning och examination av kandidatuppsatser). With Annika Lindskog, Cecilia Wadsö Lecaros and four participating doctoral students. 295 hours / 150.095 SEK.	
<b>The Joint Faculties of Humanities and Theology / Lund University</b>	2022-2023
Funding for a project on how mentoring can help increase doctoral students' pedagogical competence (pedagogiskt projekt rörande doktoranders pedagogiska meritering). With Lene Nordrum, Ellen Turner and Cecilia Wadsö Lecaros. 160 hours / 91.480 SEK.	
<b>The Joint Faculties of Humanities and Theology / Lund University</b>	2022
Further funding for development of digital tools for teaching and learning purposes, in particular a Canvas thesis writing resource for MA and BA students (projektmedel för utveckling av digital undervisning och pedagogik). With Lene Nordrum, Ellen Turner and Cecilia Wadsö Lecaros. 320 hours / 183.040 SEK	
<b>The Joint Faculties of Humanities and Theology / Lund University</b>	2020
Funding for development of digital tools for teaching and learning purposes, in particular a Canvas thesis writing resource for MA students (projektmedel för utveckling av digital undervisning och pedagogik). With Lene Nordrum, Ellen Turner and Cecilia Wadsö Lecaros. 440 hours / 239.400 SEK	
<b>The Joint Faculties of Humanities and Theology / Lund University</b>	2019
Funding to set up a pedagogical and research collaboration with the English Department at Bethlehem University. With Lene Nordrum, Ellen Turner and Cecilia Wadsö Lecaros. 60 hours / 32.000 SEK	
<b>Lund University and Malmö University College</b>	2009
University-wide competitive funding (stimulansmedel) to initiate pedagogical collaboration between the English Unit, Centre for Languages and Literature, Lund University and the English Studies section at the School of International Migration and Ethnic Relations (IMER), Malmö University College. With Maria Wiktorsson. 200 hours / 149.757 SEK	

### 3.4. Service to the field:

*Examiner for Ph.D theses / member in the board of examiners:*

<b>Victor Bogren Svensson:</b> <i>Manner Modifiers as Syntactic Heads.</i> (Chairperson of the committee). General Linguistics, Lund University.	2023
<b>Nele Pöldvere:</b> <i>What's in a dialogue? On the dynamics of meaning-making in English conversation.</i> (Reserve member of the committee). English Studies, Lund University.	2019
<b>Hanna Glad:</b> <i>Keep V-ing. Aspectuality and Event Structure.</i> Department of English, Linnaeus University, Växjö	2016

<b>Saara Huhmarniemi:</b> <i>A'-Movement in Finnish: Edges and Islands</i> . Cognitive Science, University of Helsinki.	2011
<b>Johan Brandtler:</b> <i>The Evaluability Hypothesis: the Syntax and Semantics of Polarity Item Licensing in Swedish</i> . Nordic languages/Swedish, Lund University.	2010
<b>Fabian Beijer:</b> <i>On the Relative Order of Adverbs in the I-Domain: a Study of English and Swedish</i> . (Chairperson of the committee). English Studies, Lund University.	2005
<b>Katarina Lundin:</b> <i>Small Clauses in Swedish: Towards a Unified Account</i> . Nordic languages/Swedish, Lund University.	2003
<i>External referee for academic appointments, promotions and grant applications:</i>	
Reviewer for research grant proposals. Le Fonds de la Recherche Scientifique (FNRS), Belgium	2024
External referee for applications for lectureship in English language and linguistics. Stockholm University	2024
External referee for promotion to reader ("docent") in cognitive science. University of Helsinki	2022
External referee for applications for lectureship in English language and linguistics. Stockholm University	2022
External referee for applications for lectureship in English language and linguistics. Uppsala University	2020
External referee for promotion to associate professor in English linguistics. City University of Hong Kong	2019
External referee for applications for lectureship in English language and linguistics. Linnaeus University, Växjö	2017
External referee for promotion to reader ("docent") in English language and linguistics. University of Gothenburg	2014
Reviewer for research grant proposals. The Kone Foundation, Finland	2017, 2016
Reviewer for research grant proposals. The Swedish Research Council (Vetenskapsrådet)	2010
<i>Editor for book series:</i>	
Lund Studies in English, ISSN: 0076-1451	2022 →
<i>Editor for journals:</i>	
The Lund Journal of English Studies, ISSN 2003-7597	2020 →

*Editorial board member for journals:*

The Nordic Journal of Linguistics, ISSN: 0332-5865 (Print), 1502-4717 (Online) 2009 →

*Peer reviewer for journals (recurring appointments):*

*Acta Linguistica, Chinese Journal of Applied Linguistics, English Language and Linguistics, Finno-Ugric Languages and Linguistics, Finnisch-Ugrische Mitteilungen, Journal of Linguistics, Journal of Uralic Linguistics, Linguistic Inquiry, Natural Language and Linguistic Theory, Nordic Journal of English Studies, Nordic Journal of Linguistics, Puhe ja kieli, SKY Journal of Linguistics, Studia Linguistica, Studia Neophilologica, Syntax*

*Peer reviewer for book publishers (completed manuscripts and book proposals):*

Cambridge University Press  
Routledge  
Wiley-Blackwell

*Membership in external research foundations / Positions of trust*

Stiftelsen Olof Sagers Stipendiefond (chair) 2021 →  
Lundborgska idofonden (chair) 2014 →

*External evaluator for teaching and educational programmes*

Halmstad University / Evaluation of BA a programme 2021

4. Administrative duties (at department level / faculty level)

Programme coordinator for the international MA programme in languages and linguistics, Centre for Languages and Literature 2024 →

Member and deputy member of the Academic Appointments Board for the Joint Faculties of Humanities and Theology 2024 →

Head of research and research education in English language and linguistics ("FFU-ansvarig") 2021 →

Member of the section board for the Section for English and German 2021 →

Deputy head of research and research education in English language and linguistics 2014-2021

Member of Steering Committee for the international MA programme in language and linguistics 2015-2024

MA studies subject coordinator for English language and linguistics 2015-2024

5. Other information

*Language skills:*

Finnish	Native tongue
English	Near native
Swedish	Good spoken and written skills, very good reading skills
Danish, Norwegian	Basic knowledge, some reading skills
German	Basic knowledge, limited reading skills

*Other training:*

First aid course with focus on cardio-pulmonary resuscitation. With Lund University Health Services. 2023, 2009

First aid (remedial) course in cardio-pulmonary resuscitation and in the use of a defibrillator. With Lund University Health Services. 2020, 2018, 2015, 2012

Course in fire-safety training. Arranged by Lund University. 2023, 2016

First aid course with focus on cardio-pulmonary resuscitation and the treatment of wounds and burns. With the Swedish Red Cross. 2009

*Parental leaves:*

Full time at 100% -- in total 1.5 years Autumn 2004, autumn 2006, spring 2007

Part time at 60% -- in total 1.5 years Spring 2005, autumn 2006, spring 2006

Part time at 25% -- in total 8.5 years Spring 2008 until spring 2016