

Pedagogical CV and publications

Satu Manninen, Professor of English language and linguistics
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Education and academic degrees

Professor of English language and linguistics Lund University	2012
'Docent' in general linguistics Lund University	2005
Doctor of Philosophy (Ph.D) in theoretical linguistics University of Edinburgh	1999
Master of Arts (MA) in English Philology (main subject) University of Tampere	1993
Second-subject studies in journalism and mass communication; Nordic philology; social psychology; psychology	
Bachelor of Arts (BA) in English Philology (main subject) University of Tampere	1992
Second-subject studies in journalism and mass communication; Nordic philology; social psychology; psychology	

Employment / Academic positions

Professor of English language and linguistics The English Unit / Centre for Languages and Literature, Lund University Permanent position, full time	2012 →
Senior lecturer in English language and linguistics The English Unit / Centre for Languages and Literature, Lund University Permanent position, full time	2004-2012
Substitute senior lecturer in English language and linguistics Department of English, Lund University Temporary position, full time	2000-2003
Guest lecturer in Finnish Department of Nordic languages, Lund University Temporary position, part time	Autumn 2003
Guest lecturer in English The English section at the School of International Migration and Ethnic Relations (IMER), Malmö University College Temporary position, part time	Spring 2002
Researcher / The Academy of Finland. The Department of Finnish and General Linguistics, University of Tampere. Full-time research grant for 7 months.	1-7/2000

Teaching assistant in linguistics. Department of Theoretical and Applied Linguistics, University of Edinburgh. Temporary position, part time	1996-1998
Teacher in English Philology The Open Summer University of Southern Ostrobothnia (Etelä-Pohjanmaan kesäyliopisto), Seinäjoki, Finland. Temporary position, part time for 2 summers	1997, 1996
Teacher in English Philology The Career Centre and Open University (Täydennyskoulutuskeskus) / University of Tampere. Temporary position, part time	1994-1995
Assistant / Teacher in English Philology Department of English, University of Tampere Temporary position, full time	1994-1995
Project assistant in English linguistics Department of English, University of Tampere Temporary position, part time	1992-1993

Pedagogical courses and training

Developing as an academic teacher. (1 week) Division for Higher Education Development (AHU), Lund University.	2024
Project course. (3 weeks) Division for Higher Education Development (AHU), Lund University. Project title: <i>The essay as a viable examination format in the age of GAI</i> . In collaboration with Ellen Turner and Cecilia Wadsö Lecaros.	2024
Teaching portfolio course. (1 week) Division for Higher Education Development (AHU), Lund University.	2024
Continuation course in university teaching. (3 weeks) Learning and Teaching Development Centre (UCLU), Lund University.	2004
Introduction to university teaching, supplementary course. (1 week) Learning and Teaching Development Centre (UCLU), Lund University.	2004
Forskarhandledning – ett utbildningsuppdrag med möjligheter. (2 days) Learning and Teaching Development Centre (UCLU), Lund University. Obligatory (<i>'behörighetsgivande'</i>) course for PhD thesis supervisors.	2003
Tutoring and demonstrating. (1 week) Centre for Teaching, Learning and Assessment, University of Edinburgh. Introductory level course to university teaching and pedagogy.	1996

Seminars and workshops

What is unconscious bias? Recruitment and assessment: How biases can creep in. Seminar lead by Tomas Brage, arranged by the Joint Faculties of Humanities and Theology, as part of work towards diversity, equal opportunities and gender equality, Lund University.	2023
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Trigger warnings.	2022
Seminar lead by Rebecca Selberg, arranged by the Joint Faculties of Humanities and Theology, as part of work towards diversity, equal opportunities and gender equality, Lund University.	
Reconceptualizing writing as an intellectual act: Institutional and pedagogical implications at the university level.	2014
One-day lecture and workshop lead by Paul Hanstedt, Roanoke College, arranged by the Centre for Educational Development (CED) and the Academic Support Centre, Lund University.	
Academic integrity, cheating and plagiarism.	2007
One-day lecture and workshop lead by Anne-Sofie Henriksson, Uppsala University, arranged by the Centre for Educational Development (CED), Lund University.	
Deterring, detecting and dealing with student plagiarism.	2005
Two-day seminar lead by Jude Carroll, Oxford Brookes University, arranged by the Learning and Teaching Development Centre (UCLU), Lund University.	

Teaching experience

The main bulk of my teaching comes from Lund University. For many of the courses listed below, I have written the course plan, the possible course description, the grading criteria and the teaching materials (syllabus, handouts, course website, quizzes, etc.), often alone, often in collaboration with colleagues.

<i>Level</i>	<i>My role and other comments.</i>	<i>No. of terms</i>
Doctoral level.		
Generative syntax, part of a course in advanced syntactic theories, open to all doctoral students at the department.	Course moderator. Teacher of this specific part. Co-examiner of the final presentations and essays. (2023 →)	1
Generative approaches to semantics, part of a course in advanced semantic theories, open to all doctoral students at the department.	Teacher of this specific part. Co-examiner of the final presentations and essays. (2022 →)	1
Research seminar in English linguistics	Sole or co-organizer. (2012-2024)	25+
MA level.		
Descriptive grammar. Subject-specific course open to all students in the programme.	Teacher and examiner. (2017 →)	7
Lexical semantics. Subject-specific course open to all students in the programme.	Teacher and examiner. (2017 →)	6
Linguistic variation in English. Subject-specific course open to all students in the programme.	Course moderator. Teacher and examiner with two colleagues. (2021; no longer given)	1
Language and society. Course for all students in the programme.	Course moderator. Teacher and examiner with two colleagues. (2023 →)	1
Semantics and pragmatics. Subject-specific course.	Teacher and examiner. (2008; no longer given)	1

The Swedish 'magister' level, corresponding to current one-year MA degree.

The syntax module of an advanced course in English linguistics, four modules in total.	Course moderator. Teacher and examiner of this specific module. (2000-2004; no longer given)	8
The semantics module of an advanced course in English linguistics, four modules in total.	Course moderator. Teacher and examiner of this specific module. (2005-2006; no longer given)	2

BA level.

BA degree project / thesis writing course.	Course moderator and sole teacher for most terms. Arranging and chairing the BA thesis viva. (2000 →)	25+
English linguistics. Intermediate level course on a theme that varies based on interests.	Teacher and examiner. (2000 →)	20+
Elective course. Students select between 4-5 courses on offer.	Teacher and examiner. One term co-taught with a doctoral student. (2000 →)	10+

Undergraduate level: the Swedish second-term level

Linguistic analysis / Introduction to English linguistics. Course with 4-5 modules.	Course moderator for most terms. I have taught all the modules, often alone, sometimes with colleagues who are each responsible for teaching and examining 'their' modules. (2000 →)	25+
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Undergraduate level: the Swedish first-term level

Academic writing.	Lectures, workshops, supervision and examination of essays. (2012 →)	25+
English phonetics and phonology.	Course moderator for most terms. Lectures, workshops and final exam, either alone or as the lecturer when workshops are taught by others. (2000→)	15+
English grammar and translation.	Teacher and examiner, with colleagues. An online course. (2005)	2
Written proficiency.	Lectures, workshops, and supervision of short essays. (2002-2010; no longer given)	6
English basic grammar.	Lecturer and examiner. (2000-2001; no longer given)	2

In addition, have taught a BA level course in Finnish grammar (Dept of Nordic languages, Lund University, 2003) and an intermediate level course in psycholinguistics (IMER, Malmö University, 2002). In the UK, I have taught seminars in syntax, semantics, lexicon, and morphophonology at both intermediate and advanced undergraduate levels (Dept of Linguistics, University of Edinburgh, 1996-1998). In Finland, I have taught beginner undergraduate courses in English grammar and proficiency at The Open Summer University in Southern Ostrobothnia (summers 1996, 1997), at The Career Centre and Open University in Tampere (1994-1995), and at the Dept of English, University of Tampere (1994-1995).

Thesis supervision and examination

Doctoral level.

Second supervisor of two doctoral theses in English linguistics, defended in 2006 and 2008.

Examiner of seven doctoral theses:

General Linguistics, Lund University. (Chairperson of the committee)	2023
English Studies, Lund University. (Reserve member of the committee)	2019
English Studies, Linnaeus University, Växjö. (Committee member)	2016
Cognitive Science, University of Helsinki. (Examiner prior to defense)	2011
Nordic languages/Swedish, Lund University. (Committee member)	2010
English Studies, Lund University. (Chairperson of the committee)	2005
Nordic languages/Swedish, Lund University. (Committee member)	2003

MA and 'magister' level.

Supervisor of ca 25 MA and 'magister' theses in English linguistics.

Examiner of 25-30 MA or 'magister' theses in English and other linguistic subjects.

BA level.

Supervisor of ca 200 BA theses in English linguistics.

Examiner of ca 220 BA theses in English linguistics.

English Studies is a big subject. In the early 2000s, I supervised regularly 15-20 BA and 'magister' theses to completion every term and examined equally many, which explains the high numbers. I have also acted as second examiner on several occasions.

Pedagogical development and leadership

Funding for pedagogical projects and collaborations where I have been one of the main applicants

The Joint Faculties of Humanities and Theology / Lund University 2023-2024
Funding to run a pilot project on pedagogical mentoring and how it can help increase doctoral students' pedagogical competence ('*pedagogiskt projekt rörande doktoranders pedagogiska meritering*').

With Lene Nordrum, Ellen Turner, Cecilia Wadsö Lecaros and four participating doctoral students. 544 hours / 299.936 SEK

Erasmus+ International Credit Mobility grant 2020-2023
Staff and student mobility grant enabling pedagogical collaboration and research with project members at partner university (English Department, Bethlehem University).

With Lene Nordrum, Ellen Turner and Cecilia Wadsö Lecaros and the International Office at the Joint Faculties of Humanities and Theology, Lund University.

The Joint Faculties of Humanities and Theology / Lund University 2022-2023
Funding for a pilot project on BA thesis supervision and examination for doctoral students ('*pedagogiskt pilotprojekt rörande mentorskap inom handledning och examination av kandidatuppsatser*').

With Annika Lindskog, Cecilia Wadsö Lecaros and four participating doctoral students. 295 hours / 150.095 SEK.

The Joint Faculties of Humanities and Theology / Lund University 2022-2023
Funding for a project on how mentoring can help increase doctoral students' pedagogical competence (*'pedagogiskt projekt rörande doktoranders pedagogiska meritering'*).

With Lene Nordrum, Ellen Turner and Cecilia Wadsö Lecaros. 160 hours / 91.480 SEK.

The Joint Faculties of Humanities and Theology / Lund University 2022
Continued funding for development of digital tools for teaching and learning purposes, in particular a Canvas thesis writing resource for MA and BA students (*'projektmedel för utveckling av digital undervisning och pedagogik'*).

With Lene Nordrum, Ellen Turner and Cecilia Wadsö Lecaros. 320 hours / 183.040 SEK

The Joint Faculties of Humanities and Theology / Lund University 2020
Funding for development of digital tools for teaching and learning purposes, in particular a Canvas thesis writing resource for MA students (*'projektmedel för utveckling av digital undervisning och pedagogik'*).

With Lene Nordrum, Ellen Turner and Cecilia Wadsö Lecaros. 440 hours / 239.400 SEK

The Joint Faculties of Humanities and Theology / Lund University 2019
Funding to set up a pedagogical and research collaboration with the English Department at Bethlehem University.

With Lene Nordrum, Ellen Turner and Cecilia Wadsö Lecaros. 60 hours / 32.000 SEK

Lund University and Malmö University College 2009
University-wide competitive funding (*'stimulansmedel'*) to initiate pedagogical collaboration between the English Unit, Centre for Languages and Literature, Lund University and the English Studies section at the School of International Migration and Ethnic Relations (IMER), Malmö University College.

With Maria Wiktorsson, Malmö University College. 200 hours / 149.757 SEK

In addition to the above, I have been involved in other course and pedagogical development work on regular basis. Some of these initiatives are described in the pedagogical reflection document.

Pedagogical leadership

Programme coordinator for international MA programme in languages and linguistics, Centre for Languages and Literature, Lund University. 2024 →

Head of research and research education in English linguistics, Centre for Languages and Literature, Lund University. Part of this appointment is to also be member of the section board for the Section for English and German. 2021 →

Deputy head of research and research education in English linguistics. 2014-2021

Member of steering committee for international MA programme in languages and linguistics. 2015-2024

Subject contact person for specification in English linguistics in international MA programme in languages and linguistics.	2015-2024
<i>Pedagogical assessment work (assessment reports for 'docentur' not included)</i> Deputy member of the academic appointments board, Joint Faculties of Humanities and Theology, Lund University.	2024→
External expert for application for promotion to professor in English linguistics. Södertörn University. (in progress)	2024
External expert for applications for lectureship in English linguistics. Stockholm University.	2024
External expert for applications for lectureship in English linguistics. Stockholm University.	2022
External evaluator of a BA programme ('Språk, textbearbetning och digital kommunikation', 180 credits), University of Halmstad.	2021
External expert for applications for lectureship in English linguistics. Uppsala University.	2020
External expert for applications for lectureship in English linguistics. Linnaeus University, Växjö.	2017

Publications and presentations within scholarship of teaching and learning

Published course books

- Manninen, S., Turner, E. & C. Wadsö Lecaros. 2020. *Writing in English at University: A Guide for Second Language Writers*. Lund Studies in English 120. Lund: The Centre for Languages and Literature. ISBN (print) 978-91-89213-14-2 ISBN (e-version) 978-91-89213-15-9. Open access, available at <https://www.ht.lu.se/serie/9566977>
- Johansson, M. & S. Manninen. 2012. *English Linguistics: Introduction to English Morphology, Syntax and Semantics*. Lund: Studentlitteratur. ISBN 978-91-44-05342-4

Electronic teaching / learning resources

- Manninen, S., Turner, E. & C. Wadsö Lecaros (with N. Karst & F. Vanek). 2023. Massive Open Online Course *Writing in English at University*. An online academic writing course in English for students whose first language is not English, consisting of video lectures, readings, exercises, and quizzes. Second, revised and updated version. Original version published in 2016. The MOOC is hosted on Coursera and is free of charge to participants. Available at <https://www.coursera.org/learn/writing-english-university>
- Lindskog A., Manninen, S. & C. Wadsö Lecaros. 2024. Electronic Thesis Supervision Resource for BA Thesis Supervisors at the English Unit, Lund University.
- Manninen, S., Nordrum, L., Turner, E. & C. Wadsö Lecaros. 2021. Electronic Thesis Writing Resource for Master Students at the Joint Faculties of Humanities and Theology, Lund University.
- Manninen, S., Turner, E. & C. Wadsö Lecaros (with N. Karst & F. Vanek). 2016. *Writing in English at University*. 2016. A series of 23 video lectures on academic writing, available on YouTube at <https://www.youtube.com/playlist?list=PLVxAnFsasIqIc8b03kHA3tw-xflwgO2M>

Pedagogical publications and presentations (asterisk indicates peer review)

- *Joiner, J., Juul, S., Komnæs, M., Lauridsen, F., Manninen, S., Nordrum, L., Nylander, E., Turner, E., Tzimopoulou, E., de Wachter, E., Wadsö Lecaros, C. & J. Öwre. 2024. A pedagogical mentorship programme for doctoral students: Two pilot projects. A presentation to be given in the Conference on Teaching and Learning, Lund University, November 2024.
- Manninen, S., Turner, E. & C. Wadsö Lecaros. 2024. Building safeguards into essay examination: (G)AI and the Essay. The English Unit, Lund University, September 2024.
- Turner, E., in collaboration with Manninen, S. & C. Wadsö Lecaros. 2019. Writing in English at university in Sweden: Using MOOCs (Massive Online Open Courses) to flip the classroom. Presentation at Exeter University, March 2019.
- *Manninen, S., Turner, E. & C. Wadsö Lecaros. 2018. Writing in English at University: The Educational Benefits of Investing in a MOOC. In Larsson, M. & J. Bergqvist-Ryden (eds.) *Proceedings: Utvecklingskonferens 17*. Lund University: Centre for Educational Development, pp 106-113. ISBN: 978-91-88473-97-4. Available at https://www.ahu.lu.se/fileadmin/user_upload/ahu/PDF/Proceedings_fra_n_Lunds_Universitets_Pedagogiska_Utvecklingskonferens_2017.pdf
- Manninen, S., Turner, E. & C. Wadsö Lecaros. 2018. Enhancing academic writing courses through the use of a MOOC. English Linguistics Seminar series, Lund University, May 2018.
- Manninen, S., Turner, E. & C. Wadsö Lecaros. 2018. Using a MOOC to scaffold student learning: A development and teaching project within academic writing in English. Seminar presentation, Linnaeus University / Växjö, April 2018.
- Manninen, S., E. Turner & C. Wadsö Lecaros. 2017. Academic writing in English courses accentuated by global internet connection. *Team Buntu Africa*, March 2017. (Popular scientific).
- Manninen, S., Turner, E. & C. Wadsö Lecaros. 2017. Flipping it with the MOOC. Centre for Engineering, Education lunch seminar, Lund University, April 2017.
- *Manninen, S., Turner, E. & C. Wadsö Lecaros. 2017. The educational benefits of investing in a MOOC. Presentation at *Lunds universitets utvecklingskonferens 2017*. Lund University, November 2017. Programme and abstracts available at https://www.ahu.lu.se/fileadmin/user_upload/ahu/PDF/20171121_Pedagogisk_utvecklingskonferens_2017_program_webb_kopia.pdf
- *Manninen, S. & C. Wadsö Lecaros. 2015. Avoiding procrastination and the planning fallacy: Implementing study-plans as a strategy to increase student achievement. In Maurits, A. & K. Mårtensson (eds.) *Högskolepedagogik i humanistisk och teologisk utbildning. Proceedings från Humanistiska och teologiska fakulteternas pedagogiska inspirationskonferens 2014*. Lund University: The Faculty of the Humanities and Theology, pp 25-42. ISBN 978-91-88473-8. Available at https://lup.lub.lu.se/search/files/23332457/H_gskolepedagogik_2014_slutgiltig.pdf
- *Manninen, S. & C. Wadsö Lecaros. 2014. Avoiding procrastination and the planning fallacy: Implementing study-plans as a strategy to increase student achievement. Presentation at *Fakulteternas pedagogiska inspirationskonferens 2014*. Lund university, September 2014.
- *Manninen, S. & C. Wadsö Lecaros. 2014. Writing across the curriculum: A course development project in English written proficiency. In Lindberg-Sand, Å. (ed.) *Proceedings: Utvecklingskonferens 13*. Lund University: Centre for Educational Development, pp 9-12. Available at https://www.ahu.lu.se/fileadmin/user_upload/ahu/PDF/LU-U13-Proceedings.pdf

*Manninen, S. & C. Wadsö Lecaros. 2013. Writing across the curriculum: A course development project in English written proficiency. Presentation at *Lunds universitets utvecklingskonferens 2013: Att skriva för att leva, lära och lyckas*. Lund university, October 2013.